

CURRICULUM INFORMATION: JUNIOR 2

Trinity Term 2024

Crackley Hall School



Mathematics	English	Science
<p>Topic/s: Measuring and length, Time, Capacity and Temperature, Problem-Solving and Maths Passports</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand the concept of time and to be able to tell the time using analogue and digital clocks. Fractions - to continue to learn about halves and quarters. They will also begin to think about thirds. The key words for this section are equivalence, denominator, numerator and number line. Statistics - to learn how to draw simple charts and graphs. They will be able to sort categories by their quantities and will be able to compare sets of data. The key words for this section are block graph, pictogram, and tally chart. Position and Direction- to use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). To progress through the Maths Passport Scheme. <p>Skills: Through their learning pupils will develop the skills of: Calculation; problem solving and investigation.</p> <p>Subject teacher/s: Mrs Burley - Miss Rogers</p>	<p>Topic/s: Rainforests 'The Tin Forest' by Helen Ward /Author study- Anthony Browne</p> <p>Books with important messages, books by the same author, rainforest poetry, weekly comprehension, daily phonics, weekly handwriting and weekly spellings.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise and use features of stories before creating characters, plot and settings. To read a range of stories and use imagination when writing independently. To enjoy listening to a range of poetry before creating own. To complete comprehension tasks that require a deeper analysis of a range of texts. To develop the use of punctuation accurately (ellipsis, question marks, exclamation marks). To understand and use contractions, possessive apostrophes, homophones and near homophones. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts and accurate use of punctuation.</p> <p>Subject teacher/s: Mrs Burley - Miss Rogers</p>	<p>Topic/s: Our Local Environment and Young Gardeners</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore and compare the differences between things that are living, dead, and things that have never been alive. To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats. To describe how animals obtain their food from plants and other animals using the idea of a simple food chain, and identify and name different sources of food. To observe and describe how seeds and bulbs grow into mature plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Skills: Through their learning pupils will develop the skills of: Ask simple questions and recognise that they can be answered in different ways. Observe closely, using simple equipment. Perform simple tests. Identify and classify. Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions.</p> <p>Subject Teacher: Mrs Burley - Miss Rogers</p>
History	Geography	RE
<p>Topic/s: Famous People - Gerald Durrell (Famous conservationist and links to our rainforest topic), Florence Nightingale and Mary Seacole.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To find out about a number of important figures in history. To discuss how they have changed and influenced the way that we live today. To understand the time in which they lived. To compare their lives to today. <p>Skills: Through their learning pupils will develop the skills of: Expanding depth and range of British and World history and events through time.</p> <p>Subject teacher/s: Mrs Burley - Miss Rogers</p>	<p>Topic/s: Rainforests</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore the layers of the forest and its animal inhabitants, To take a closer look at the unique climates found in the tropics. To begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. Visit the Botanical Gardens in Birmingham to enhance their learning. <p>Skills: Through their learning pupils will develop the skills of: Name some countries where rainforests are found; find the Equator on a map; tell you that rainforests are found near the Equator; describe what the weather is usually like in a tropical climate; name the four layers of a rainforest; tell you about the climate in each layer; tell you more about one animal living in a rainforest and tell you what deforestation means.</p> <p>Subject teacher/s: Mrs Burley - Miss Rogers</p>	<p>Easter, Pentecost, Sharing Jesus' life and following Jesus today,</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know and understand why the disciples were totally surprised by the Resurrection of Jesus. To know the signs and symbols of Easter. To know about the Paschal Candle. To know the story of Pentecost and understand that Jesus' promise to send the Holy Spirit was fulfilled. To know that in the celebration of the Eucharist the Church is doing what Jesus did at the Last Supper. To discuss some of the responses used at mass and know the key objects found in a Catholic church. <p>Skills: Through their learning pupils will develop the skills of: Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.</p> <p>Subject teacher/s: Mrs Forino - Mrs Hill</p>

Music	PE & Games	Art
<p>Topic/s: Recorder, Songs from 'Snow White', Fire of London composition.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to play a wide range of pieces from Vamoosh Recorder book. To increase the range of notes known. To improve the quality of sound of these notes on the recorder. To learn several songs and games from the past, and to act them out. To know all the songs from 'Snow White' and to take an active role in the school production at the Spa Centre, Leamington. To be able to create their Fire of London composition, using percussion instruments. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening; appraising; music notation.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control); Ball Skills (Cricket, rounder & Cricket)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching. To develop balance, agility and coordination, and begin to apply these to a range of activities. To participate in team games, developing simple tactics for attacking and defending. To perform linked gymnastic routines using simple movement patterns. To understand the concept of fair play, winning and losing. To develop core strength and balance during stationary holds, slow and fast movements. <p>Skills: Through their learning pupils will develop the skills of: Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.</p> <p>Subject teacher/s: Mr Vaughan</p>	<p>Topic/s: Rainforests/Henri Rousseau</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand about the life of Henri Rousseau. To explore and use the skills and techniques used by Henri Rousseau. To understand the meaning of Henri Rousseau's genre, Portrait-Landscape. To use their imaginations and skills to paint their own pieces of art. <p>Skills: Through their learning pupils will develop the skills of: Drawing; painting; observation; appreciation of artists' work.</p> <p>Subject teacher/s: Miss Rogers - Ms Holmes</p>
Design & Technology	Computing	PSHE
<p>Topic/s: Sewing and Textiles</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn how to sew using a running stitch. To develop sewing skills. To sew for purpose. To thread a needle. To design a sewing pattern. <p>Skills: Through their learning pupils will develop the skills of: Researching; designing; sewing; measuring; evaluating.</p> <p>Subject teacher/s: Miss Rogers - Ms Holmes</p>	<p>Topic/s: Programming and Using the Internet</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know how to create an effective algorithm. To debug algorithms. To program a character within a game. To know how to use a search engine effectively and safely. To understand how to select appropriate websites and content. To research a topic using the Internet. Touch typing. <p>Skills: Through their learning pupils will develop the skills of: Problem solving; logical reasoning; computer science.</p> <p>Subject teacher/s: Miss Rogers</p>	<p>Topic/s: Friendships, Combatting Global Warming and Democracy</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To discuss strategies for forming positive relationships with peers and conflict resolution. To explore the ways in which we can reduce the carbon footprint of the school. To understand what a democracy is and why voting in a range of environments is important. <p>Skills: Through their learning pupils will develop the skills of: Self-reflection; discussion; empathy; listening; understanding.</p> <p>Subject teacher/s: Mrs Burley - Miss Rogers</p>
French	Mandarin	Drama
<p>Topic/s: Food and the French speaking world</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To introduce yourself and give your age. To discover some traditional dishes and music from other French speaking countries. To compare traditional French and British food. To use 'je préfère', 'j'aime' and 'je n'aime pas' to give basic opinions. To learn more about Paris ahead of the 2024 Paris Olympic Games. To join in with songs and rhymes. <p>Skills: Through their learning pupils will develop the skills of: Listening and speaking in French. Curiosity for and respect for other cultures.</p> <p>Subject teacher: Mme Westerman</p>	<p>Topic/s: Myself, numbers, food and drink</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To say pets' body parts. To ask people their name and age and respond. To say family members. To say countries. To say nationalities. <p>Skills: Through their learning pupils will develop the skills of: Chinese pronunciation; listening; communication; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: To rehearse for Snow White and LAMDA preparation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To practise confident performance and communication. To work creatively as a group. To learn how to be a good audience member. To learn how to communicate the meaning of poems to others. To learn poems from memory. To describe the meaning of vocabulary and mood of poems. To work on movement through dance. <p>Skills: Through their learning pupils will develop the skills of: Building confidence; listening; clear diction; performance; conversing and speaking aloud. Portray emotion through song and dance.</p> <p>Subject teacher/s: Mrs Paphitis</p>

Home School links	Homework	
<ul style="list-style-type: none">• Read a range of different texts with your child.• Explore your garden and plants you find.• Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee.• Explore books about rainforests.	<ul style="list-style-type: none">• Daily reading.• Maths Passport practice.• Spelling practice.• Mathematics set every Friday.• Maths homework booklet to work through during the first half-term and over the half-term holiday.	